

Job Description

Peripatetic Music Teacher

Responsible to: Phoenix House Music Teacher

Purpose of the Post

To teach their specialist instrument(s) to students, to bring out the best in their abilities through identifying areas for development and implementing appropriate strategies to release their full potential.

Professional Responsibilities

The post holder will be required to exercise her/his professional skills and judgement to carry out, in a collaborative manner, the professional duties set out below:-

- Plan and prepare engaging individual instrumental lessons.
- Teach and deliver individual/small group music sessions and activities, ensuring effective learning takes place and students make excellent progress.
- Provide feedback and give advice on student performance and skills.
- Research good practice of innovative and successful instrumental teaching.
- Prepare students for performances, examinations and auditions, as appropriate.
- Work with students to use music as a means of personal and social development.
- Encourage and engage students across all year groups to participate in the vibrant PH extra-curricular music opportunities.
- Act as a music and learning role model, gaining the trust and respect of the people you work with.
- Communicate positively and warmly with the Head of School, music teachers and other teaching staff, as well as students and parents, as appropriate.
- Attend and participate in school concerts, performances, events and assemblies when required and relevant
- Contribute to whole school house music events throughout the year.
- Undertake other duties and responsibilities which may be required from time to time.
- Ensure you adhere to health and safety standards and work within school safeguarding requirements.
- Ensure equality of opportunity is afforded to all personsl, actively seeking to eliminate any direct or indirect discriminatory practices and behaviour.

Personal Specifications

Experience

- Substantial and successful peripatetic instrumental teaching experience
- High level of personal skill in and passion for music teaching and innovation.
- Interest in individualised lesson design and a determined attitude towards progress

Knowledge, skills and abilities

- A thorough knowledge and understanding of peripatetic instrumental teaching
- Ability to be a good team player with a good understanding of how teamwork contributes to harmonious school life and purposeful school development.
- Excellent verbal and written communication skills.
- Ability to work under pressure, prioritise tasks and manage time effectively in order to meet performance deadlines.

Disposition – evidence of

- Commitment to excellence and to significantly raise the musical skills and personal achievements of all pupils.
- Personal and intellectual qualities required to set an example to others.
- Ability to work on own initiative and be proactive
- Punctuality and reliability
- Flexibility, drive, energy and enthusiasm.
- Approachability and a sense of humour.